Meeting Opening
Deb opens the Master OAC meeting at 15:09 hour

OC
The last OC meeting did not result in any action points for the OAC, updates may follow later

Responses from previous courses

Course Evaluation - Algorithms for Decision Support
The teacher responded that he will make some changes to the course next year.

1) Since it was the first year the course was given, there was no test exam available, next year they will make the exam from this year available as a test exam.

2) Some of the content of the course will be changed. Some parts of the ‘Integer Linear Programming’ will be changed and a new part about ‘Bayesiaanse netwerken’ might be added.

Multimedia Retrieval – Feedback about lecture
The program leader of GMT gave feedback to the teacher. The teacher was very open to suggestions. The lab assignments will be changed. Instead of one big assignment the assignment was divided into eight smaller assignments, next year he will try to choose something in between these extremes, like 3 hand-in assignments.

Knowledge Management Course
The program leader of MBI reacted on the Knowledge Management course, for which the "proper" lecturer has left, it is now being taught by a replacement. The reaction stated that he is now looking for a long-term lecturer.

Action points from last meeting
Deb Panja
► recommend that the contents for Knowledge Management get updated and refined.
✓ done
> recommends to decide how to better fit the topics in Algorithms for Decision Support together.
> done

> Recommends that the ICT Advisory lectures should have more interesting contents and/or have a more flexible schedule.
> done

This has not been done yet. It's not clear to Deb what was decided by the Master OAC about these lectures. The course got a 7.7 overall grade.

> Fabiano states that this was because students couldn't attend certain lectures of other courses, because they had to go to visit companies for this course. Fabiano will contact the lecturer

> AP Fabiano: Contact the ICT Advisory lecturer about company visits overlapping with other courses.

> Recommend that the teacher gets time to work on a reader for Multimedial Retrieval
> done

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**Evaluation Block 2**

**Algorithms and networks**
The course went well. Some There occurred some minor issues, however. The teacher understood what went wrong. The master OAC doesn't have to take actions for this course.

**Advanced Research Methods**
The Caracal report shows dissatisfaction of the students with the course. The lecturer was teaching this course for the first time, and the course's reputation was certainly not good. As master OAC, we do not see a simple solution to the problem, but we acknowledge that the lecturer and the program coordination team of the MBI program should take action. Finally, we noted that at the time of the master OAC meeting there was no lecturer reaction to the students' evaluation in Caracal.

Action points:

- **AP Fabiano**: Ask the MBI program leader about his strategy for the ARM course

- **AP Fabiano**: Contact the lecturer asking for a reaction

**Seminar intelligent user interfaces**
There is only a single response and only 6 persons took the course. No action needed from the Master OAC.

Only problem is that the course is so small and that UU wants at least 20 people on the course. There are also courses with over 100 people. This is a big imbalance, but this is a different issue we won’t discuss further.

**Advanced Graphics**
Advanced Graphics is taught by Jacco Bikker. There were only 8 responses and only 6 of those gave an overall grade of the course. The course is excellent overall.
One notable negative point is that the code base that is used in the practical assignment was not documented. However, the lecturer has already acknowledged this issue and will improve upon it next year.

Advanced Graphics employs student assistants. UU policy is that there should be no students assistants in master courses, however the people that attended the course actually liked the presence of student assistance. In general PhD students help the master courses, but since in Computer Science there are not enough PhD students, there is not enough help. In this case using student assistants for master courses can be tolerated.

**Concepts of Program Design**
The course Concepts of Program Design has suffered some issues. Based on the Caracal this has more to do with the course material than with the teaching.

Tim followed this course. He thinks that the teacher focuses too much on functional programming. For COSC students this shouldn’t be a problem, however students from other programs might have a hard time understanding these. According to Tim, the teacher doesn’t give a clear idea of what to do in the practical assignments. He also noticed this during another course of the same teacher that he will only tell you whether you’re doing it right or wrong instead of explaining in which direction to start. Furthermore half of the lectures are given by students. However, this was not perceived as problematic.

The title is not representative of the course. Since functional programming is the main focus, maybe the course should have a name related to functional programming. However the UU wants the courses to have different names, because not every course can be called Functional Programming X.

**AP Deb**: Contact the program leader of COSC for the 'Concepts of Program Design' course

**Path Planning**
The ratings of Path Planning are okay. However the course seems to have some issues. Most of the lectures are filled with presentations by students, meaning that the teacher didn’t present much himself. Many people complained about the excessive number of papers that they had to be summarized and some lost interest during the course because of this. Some students also had the idea that the practical assignment was mainly used to let the students fiddle around with the teacher’s own framework in Unity so that he could improve it. These problems should be addressed since they have been around for more than a year.

**AP Deb**: Contact GMT programme leader about Path Planning issues

**Pattern Recognition**
The most notable thing that shows up on Caracal about Pattern Recognition is that the average workload is only 12 hours per week. This is quite low, since 20 hours is expected. This is not necessarily a problem, but it could indicate one.

Overall the course is fine and we don’t need to react.
**Program Semantics and Verification**
Tim followed this course. The course was quite small. The best way to describe it was that it was not enjoyable, but that it’s essential for understanding the essentials for semantics and verification. According to Tim the teacher didn’t respond to emails.

No drastic changes are needed, however the teacher hasn’t responded yet and needs to give feedback about what went wrong

**AP Deb**: Approach the teacher to respond to the students’ feedback on caracal.

**Sound and Music Technology**
This course went well. Nothing seems to be extraordinary wrong. The teacher hasn’t responded yet. SaMT is a pretty old course and since it’s been around for so long, the grades of it have been stable for a few years around a 7.

**AP Deb**: Ask the teacher for a reaction on the Sound and Music Technology course.

**Software Ecosystems**
This course only got 7 responses. Since the number of responses is so low and that they are quite diverse it is hard to get a good understanding of what went right or wrong. Especially the marks concerning the communication of the teacher were very different. Apparently people either like or dislike the teaching style. Since we cannot get a clear overview it would be best to ask some more students about their experiences in this course.

**AP Fabiano**: Ask a couple of students about Software Ecosystems.

**Software architecture**
This course has gotten good reviews and both teachers have responded. No remarks have to be made.

**Pluimen**
Advanced Graphics will be rewarded with a pluim. Advanced Graphics got an overall score of a 9 and leaves a huge gap to the other courses. We decided to reward only Jacco with a Pluim.

We also looked at who won past years, and which courses were heavily improved on since last year. However we still decided that only Jacco should receive a Pluim.

Other almost-Pluim-candidates are Software Architecture with an 8 (was also an 8 last year) and Software Architecture with an 7,9 (was an 7,6 last year).

**AP Deb**: Hand out Pluim to Jacco! This will be done at the next Sticky drinks.

**Meeting Closed**
The Master OAC meeting is closed at 16:31 hour